**C:\Documents and Settings\Phil\Local Settings\Temporary Internet Files\Content.IE5\FICV71SP\MC900290272[1].wmfMr. Rappaport’s Classroom Newsletter**

**University High School Orlando, FL, April 22, 2012**

**Dear Parents,**

**I am excited to inform you that this week we will be diving into the topic of America’s Political Heritage. We will be taking a look at the events preceding the American Revolution which helped contribute to the fight for independence and establishment of democracy in our great nation.**

**We will be examining different events, people and ideas throughout this chapter however it is my hope that beyond the basic facts and dates students gain a great perspective of how our government was formed and why colonists acted in the ways they did.**

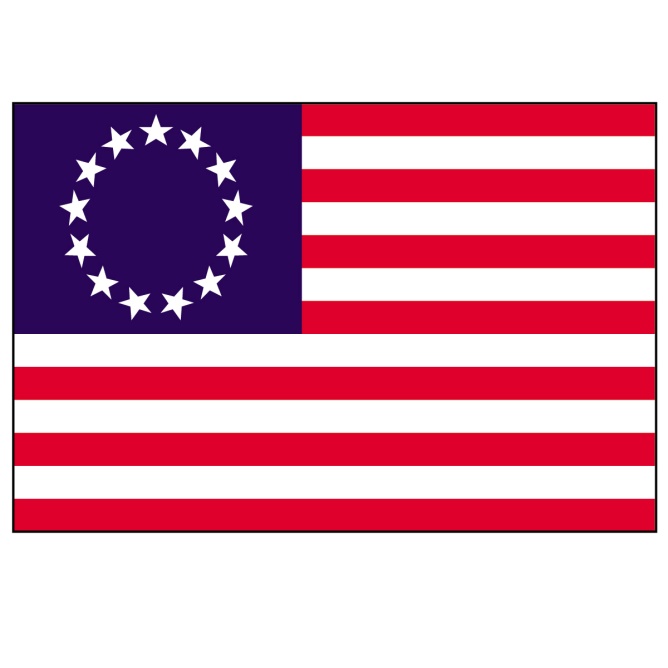
**eStudy Guide**

**You will find that I have created an eStudy guide for students to follow throughout this chapter. Throughout the guide are instructions of assignments and goals we as a class have. The instructions are thorough however if more questions do arise parents and students alike are always welcome to contact me.**

**The guide begins with a “Start Here” section and should be followed just as it is laid out. The next portion is a pre-reading assignment followed by the plans I expect to dictate during class. Attached as well is a Vocabulary Digital Story which is available through YouTube. This video will be followed by further activities which students will need to base off of our readings and the digital story.**

**Finally the largest portion of this guide is the After Reading Activities. Students are expected to create a presentation for class, as well as their own digital story and finally complete a written assignment .**

**Contact Info**

**I anticipate questions and comments and always welcome them. Please feel free to contact me through one of the following ways:**

**C:\Documents and Settings\Phil\Local Settings\Temporary Internet Files\Content.IE5\291QRALK\MC900128645[1].wmfMr. Philip Rappaport**

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